

History: Windrush

- To be able to use historical enquiry methods to find out about the past.
- To know and be able to give evidence of the presence of people of African and Caribbean descent in Britain prior to 1948.
- To name and talk about the experiences and contribution made by people of colour in Britain before 1948.
- To develop historical perspective about Britain's cultural diversity.
- To understand and discuss Caribbean people's contribution in the World Wars and their reasons for wanting to do so.
- To draw conclusions about the absence of people of Caribbean descent from books and films.
- To be able to use their historical understanding to give some reasons for the journey of the Empire Windrush.
- To know and understand factors which influenced the travellers.
- To understand the reception the Caribbean people were met with and continued to endure while in Britain. To discuss what this led to and the 'race riots'.

Science: Reproduction of plants.

- To understand the different stages involved in sexual reproduction in flowering plants.
- To understand the different stages in sexual reproduction of non-flowering seed plants.
- To understand the different stages involved in sexual reproduction by spore bearing plants.
- To understand about asexual reproduction in plant life.
- To explore the functions of sepals and petals, stamen (male), anther, pistil (female), ovary (or ovule)
- To have a good understanding of the process of seed and fruit production and distribution: pollen, wind, insect and bird pollination, fertilisation, growth of ovary, mature fruit.
- To learn about seed germination and plant growth: seed coat, embryo and endosperm, germination.

Geography:

- To be able to locate the Caribbean on a world map
- To be able to name several of the islands in the Caribbean.
- To know some of the key geographical facts about those islands
- To know that many people of Caribbean descent are of African origin.
- To be able to demonstrate understanding of the links between the islands, Britain and other European countries.

English:

Reading:

Windrush Child by Benjamin Zephaniah
Poetry – To Travel this ship by James Berry
& Windrush Child by John Agard

- To give/explain the meaning of words in context.
- To know how to retrieve & record information/identify key details from fiction & non-fiction.
- To understand how to explain & justify inferences with evidence from the text.
- To be able to explain how information/narrative is related & contributes to meaning as a whole.
- To know how to explain how meaning is enhanced through choice of words & phrases.
- To make comparison within & across texts.

Writing:

Windrush Child by Benjamin Zephaniah

- To write effectively for a range of purposes & audiences, selecting language that shows good awareness of the reader.
- To describe settings, characters & atmosphere
- To integrate dialogue in narratives to convey character & advance the action
- To select vocabulary and grammatical structures that reflect what the writing requires, including the range of punctuation taught at key stage 2 mostly correctly
- To use verb tenses consistently & correctly.
- To use To spell correctly most words from the year 5 / year 6 spelling list.
- To maintain legibility in joined handwriting when writing at speed.

Mathematics:

- To use their knowledge of the order of operations to carry out calculations involving the 4 operations
- To be able to solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- To be able to solve problems involving addition, subtraction, multiplication and division
- To understand how to multiply simple pairs of proper fractions, writing the answer in its simplest form
- To be able to divide proper fractions by whole numbers associate a fraction with division and calculate decimal fraction equivalents
- To identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- To multiply one-digit numbers with up to 2 decimal places by whole numbers
- To use written division methods in cases where the answer has up to 2 decimal places
- To recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- To solve problems involving ratio
- To be able to solve problems involving algebra (problems involving missing numbers and problems with values represented as letters or symbols.)
- To interpret and construct pie charts and line graphs and use these to solve problems
- To calculate and interpret the mean as an average



Art: Creating portraits from photographs and observations.

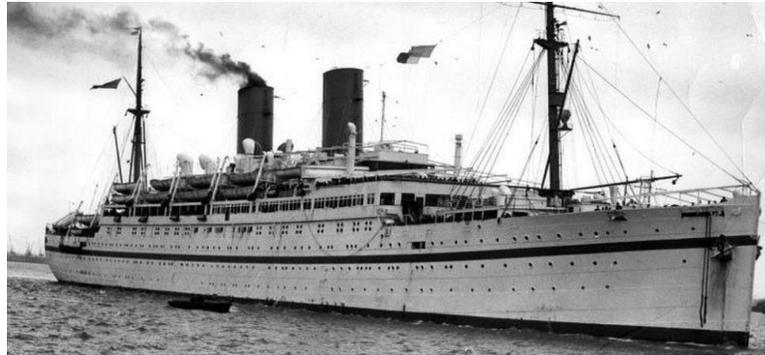
- Using close observations to create accurate drawings showing the effect of light on objects and people from different directions.
- Interpret the texture of a range of surfaces.
- Produce increasingly accurate drawings of people using a range of tools and strategies.
- Explore printing techniques used by various artists.
- Create pieces of art that explore the use of hue, tint, tone, shade and/or mood.
- Explore how to use colour to reflect mood.

Music: The music of the Caribbean and the Windrush generation.

- To learn about composers from different periods of music.
- To sing in solo, unison and in parts with clear dictation, controlled pitch and with a sense of phrase with good understanding of breathing.
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and **from great composers** and musicians.
- To learn to read musical notations.
- To be able to play a song on the ukulele.

Spanish:

- To be able to read and write a passage of text in Spanish.
- To explore the use of adjectives in Spanish.
- To understand how to ask questions in Spanish.
- To know the names of the days of the week and months.
- To know the letters of the alphabet.



Computing: Introduction to spreadsheets

- To identify questions which can be answered using data.
- To explain that objects can be described using data.
- To explain that formulas can be used to produce calculated data.
- To apply formulas to data, including duplicating.
- To create a spreadsheet to plan an event.
- To choose suitable ways to present data.

RE: Adam, Eve, Christmas, Easter – what are the connections?

- To be able to compare and discuss contrasts between the bible stories relating to the creation story, Christmas and Easter.
- To be able to ask and answer question relating to the topic.

PE: Physical Cog

Real PE: FUNS 6 - Dynamic Balance to Agility:
Jumping and Landing

FUNS 1 - Static Balance: One Leg

Real Dance: Exploring a range of dance skills while developing our skills involving the physical cog.

PSHE:

- To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. their contribution to society through the payment of VAT)
- To understand that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment
- To understand what is meant by enterprise and begin to develop enterprise skills