

Restorative Justice

Year 4 Summer 2



History: The Restoration

- To find out why the people wanted Charles II to return to England & become King.
- To understand the causes of The Great Plague
- To investigate why the Great Fire of London spread so quickly through the city
- To understand the reasons James II became king & why he was unpopular
- To understand what was so 'glorious' about 1688, & why the Bill of Rights was passed (The Glorious Revolution)

Science: The Human Body

- To identify that humans & some other animals have skeletons & muscles for support, protection & movement.
- To understand how muscles work in pairs
- To understand the different types of joints
- To understand what the nervous system is: brain, spinal cord, nerves & reflexes

Geography: Sustainability Project

- To investigate a key environmental issue in my local area, including how the impact on local people & research possible solutions to this.
- To explain how human changes to land-use have impacted on our environment.
- To explain what sustainable farming is & how this can support both a community & the environment.

English: Reading: Varjak Paw, Poetry

- explain how words can capture the interest of the reader
- discuss new and unusual vocabulary and clarify the meaning of these
- find the meaning of new words using the context of the sentence.
- infer characters' feelings, thoughts and motives from their stated actions.
- consolidate the skill of justifying them using a specific reference point in the text
- use more than one piece of evidence to justify their answer
- discussing words and phrases that capture the reader's interest and imagination
- identifying how language, structure, and presentation contribute to meaning

Writing: Varjak Paw; The Great Fire of London

- Write for a range of audience and purposes, occasionally using a writing frame if required, and, demonstrate and increased ability to sustain viewpoint and style throughout the piece. Demonstrate writing stamina with extended pieces.
- Choose vocabulary for precision and effect, drawing upon what they have read.
- Use paragraphs to organise ideas effectively most of the time, occasionally using a writing frame.
- Use noun phrases by the addition of modifying adjectives, nouns and prepositional phrases i.e. the strict teacher with curly brown hair
- Use the grammar taught so far and in Year 4 mostly correctly to enhance their writing.
- Build cohesion using a range of devices i.e. through pronouns, conjunctions and adverbials to avoid repetition.

Mathematics:

- To use factor pairs & commutativity in mental calculations.
- To solve comparison, sum & difference problems using information presented in bar charts, pictograms, tables & other graphs.
- To present data using graphical methods.
- To convert between units of measure
- To recall multiplication & division facts up to 12×12 .
- To recognise decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.
- To recognise & show families of equivalent fractions.
- To read Roman numerals to 100.
- To add & subtract fractions with the same denominator.
- To solve problems involving fractions to calculate quantities
- To count up & down in hundredths.
- To recognise & write decimal equivalents of 10ths or 100ths.
- To solve measure & money problems involving fractions & decimals.
- To measure & calculate the perimeter of a rectilinear shape.
- To find the area of rectilinear shapes by counting squares.
- To compare decimal numbers.
- To round decimals with (1dp) to the nearest whole number..
- To read time between analogue & digital 12 & 24-hour clocks.

Art:

- Exploring different materials – collage making (stained-glass windows)

DT: Making Musical Instruments

- Generate ideas, considering the purposes for which they are designing.
- Make labelled drawings from different views showing specific features.
- Develop a clear understanding of what has to be done, planning how to use materials, equipment & processes, & suggesting alternative methods of making, if the first attempt fails.
- Evaluate products & identify criteria that can be used for their own designs.
- Select appropriate tools & techniques for making their product.
- Measure, mark out, cut & shape a range of materials using appropriate tools, equipment & techniques
- Join & combine materials & components accurately in temporary & permanent ways.
- Evaluate their work both during & at the end of the assignment
- Evaluate their products, carrying out appropriate tests.

Spanish: Modes of transport & clothes items

- Conduct a survey in Spanish
- Know the names of some major airports & ports in Spain
- See images from Spanish cities
- Understand different possibilities for travelling abroad
- Pack an imaginary suitcase for a holiday, labelling a drawing

Computing: Repetition in Shapes

- To identify that accuracy in programming is important
- To create a program in a text-based language
- To explain what 'repeat' means
- To modify a count-controlled loop to produce a given outcome
- To decompose a task into small steps
- To create a program that uses count-controlled loops to produce a given outcome

Music: Glockenspiel



RE: Why do Christians worship Jesus Christ?

- Jesus Christ was a historical figure, bought up in the Jewish tradition, who did & said things that Christians believe show he was the Son of God
- the record of these events in the Bible still serves as evidence for Christians today
- To identify the evidence that Jesus was the Son of God as presented in Biblical records of his life e.g.
- visiting the temple as a boy, baptism, the temptations, the entry into Jerusalem & crucifixion, the resurrection & appearances, ascension & Pentecost
- that some of these events are reflected in the Christian year

PE: Health & Fitness Cog

Athletics: Throwing skills; long and short distance running

Real PE: agility – ball chasing; static balance - stance

PSHE: Growing & changing

- how to identify external genitalia & reproductive organs
- about the physical & emotional changes during puberty
- key facts about the menstrual cycle & menstrual wellbeing (GIRLS only)
- the importance of personal hygiene routines during puberty including washing
- regularly & using deodorant
- how to discuss the challenges of puberty with a trusted adult
- how to get information, help & advice about puberty

Keeping Safe

- the importance of taking medicines correctly & using household products safely
- to recognise what is meant by a 'drug'
- that drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol & medicines) can affect health & wellbeing
- to identify some of the effects related to different drugs & that all drugs, including medicines, may have side effects
- to identify some of the risks associated with drugs common to everyday life
- that for some people using drugs can become a habit which is difficult to break
- how to ask for help or advice