

A Kingdom United?

Year 4 Spring 1



History: The Civil War

- To understand the causes of the Civil War, including how religion & politics were connected
- To understand who the two different sides during the civil war were, & why the roundheads won.
- To place the events leading up to the Civil War & the war itself on a timeline
- To consider why Parliament decided to kill Charles I.
- To compare & contrast life under the monarchy with life under the Commonwealth

Geography: Mapwork

- To draw maps & plans of places I have studied, including a key, four figure grid references, a scale, a compass rose indicating North & some OS symbols (Key Civil War sites).

Science: Light

- To recognise that light appears to travel in straight lines
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects & then to our eyes
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- To understand how the eye works & identify parts of the eye: cornea, iris & pupil, lens, retina, optic nerve
- To use a prism to demonstrate that white light is made up of a spectrum of colours.

English:

Reading: focus on developing retrieval, prediction and inference skills

- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than 1 paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning

Writing: Focus on narrative – developing character, setting description; letters of advice & newspaper reports using *The Lion, The Witch & The Wardrobe*

- Write for a range of audience and purposes, occasionally using a writing frame if required, and demonstrate and increased ability to sustain viewpoint and style throughout the piece. Demonstrate writing stamina with extended pieces.
- Use paragraphs to organise ideas effectively most of the time
- Fronted adverbials & expanded noun phrases to add detail, including modifying adjectives & prepositional phrases
- Build cohesion through a range of devices

Mathematics:

- To round any number to the nearest 10, 100 or 1000; count in multiples of 25 & 1000 forwards & backwards; find 1000 more /less than a given number.
- To begin to estimate & use inverse operations to check answers
- Counting & pattern finding: 2 x, 5x, 10, 3x 4x, 6x, 8x, 9x & 12x tables.
- To count backwards through zero to include negative numbers.
- To recognise & use factor pairs & commutativity
- To recognise the place value of each digit in a 4 digit number
- To order & compare numbers beyond 1000.
- To add & subtract numbers with up to 4 digits using formal written methods
- To solve addition & subtraction two-step problems
- To solve sum & difference problems using bar charts, pictograms & tables.
- To solve problems, involving multiplying & adding, including using the distributive law to multiply two digit numbers by one digit.
- To describe positions on a 2-D grid as coordinates in the first quadrant.
- To describe movements between positions as translations of a given unit to left/right & up/down; plot specified points & draw sides to complete a given polygon.
- To present discrete & continuous data using some graphical methods, inc bar charts & time graphs
- Analogue & digital time; 12 & 24-hour clocks.

Art:

To improve their mastery of art & design techniques, including sketching, drawing & mark making.

Water colour painting.

- Colour mixing and matching – tint, tone and shade.
- Observe colours.
- Select suitable equipment for the task in hand.
- Explore colour to reflect mood.

Famous British landscape artists –Turner & Constable

PSHE: Living in the Wider World

Community & Shared Responsibilities

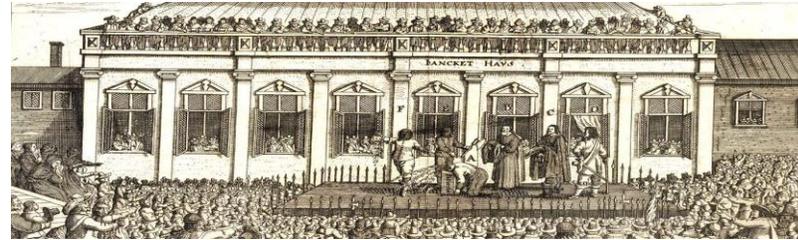
- the meaning & benefits of living in a community
- to recognise that they belong to different communities as well as the school community
- the different groups that make up & contribute to a community
- the individuals and groups that help the local community, including through volunteering and work
- how to show compassion towards others in need & the shared responsibilities of caring for them

Media literacy and Digital resilience

- How data is shared and used

Computing: Photo Editing

- To explain that digital images can be changed
- To change the composition of an image
- To describe how images can be changed for different uses
- To make good choices when selecting different tools
- To recognise that not all images are real
- To evaluate how changes can improve images



PE: Cognitive cog

Real Gym: Flight & travel

Swimming Lessons

Music:

History of music: Baroque (1600-1750)

Reading music on a stave

- Reading notes and rhythms on staff notation.
- Focus on quaver pairs, crotchet minim and crochet rest and scale of middle c to c an octave higher.
- Use FACE for notes between the lines and Every Good Boy Deserves Fudge for notes on the lines

Charanga: Stop!

RE: Is Christian worship the same all around the world?

- that Christianity is a worldwide religion
- that in some countries, Christians are forbidden to gather for public worship
- that the cross is an important symbol for all Christians
- that Christian festivals are celebrated across the world, but may have different cultural traditions
- that Christian worship, through art, music ritual & festival, varies throughout the world
- that all Christians have a set of core beliefs that are expressed within a cultural context

How does Lent help Christians prepare for Easter?

- about the story of Jesus in the desert & its significance at Lent for Christians
- that Lent is a time of preparation for Christians
- that Christians mark Lent in different ways
- that Ash Wednesday is a time for Christians to seek God's forgiveness
- about the significance of the symbols & rituals used during Lent

Spanish:

- Participate in singing a Spanish song
- Make a display, writing individual words & short sentences in Spanish
- Be able to say the Spanish for family members
- Be able to say the names of members of the family knowing when to use el & la
- Present a short role play introducing family members, asking & answering questions