

# Best of British

Year 1 Summer 1



## History: British History beyond living memory

- To understand the role of the monarchy in Britain and how this is part of our history
- To begin to understand a basic timeline of the British monarchy
- To begin to understand what life was like in the Medieval period
- To understand the role that knights played in the history of Britain
- To use art, photographs and books and understand how they can help us make sense of the past
- To record our learning in various ways
- To understand the importance of certain places in the history of the UK

## Geography: UK

- To locate important landmarks around the UK

## Science: Plants and Changing Seasons

- Understand what plants need to grow: sufficient warmth, light and water.
- Recognise basic parts of plants: seeds, roots, stems, branches and leaves.
- Understand that plants make their own food.
- Recognise the importance of flowers and seeds.
- Know that there are two kinds of plants: deciduous and evergreen.
- Become aware of key aspects of farming.
  - How some food comes from farms as crops
  - How farmers must take special care to protect their crops from weeds and pests How crops are harvested, kept fresh, packaged and transported for people to buy and consume
- To observe changes in the weather from Spring to Summer and its impact on plants and the environment
- To ask questions about how plants grow
- With help, make suggestions about how to find things out

## English:

### Reading:

- Use phonics knowledge and skills to decode unknown words.
- Read the majority of Year 1 common exception words.
- Increase familiarity with a range of books, including information texts.
- Explain and discuss understanding of books, answering and asking questions
- Discuss the sequence of events in books.
- Make predictions about character and plot based on what has been read.
- Draw inferences on the basis of what is being said and done and begin to explain using evidence from the text.
- Express views and opinions about reading.

### Writing:

- Further develop spelling skills using phonics knowledge.
- Spell most of Year 1 common exception words when used.
- Draft and write by noting key ideas, composing and rehearsing sentences orally.
- Sequence sentences to form short narratives
- Create settings, characters and plot
- Use sentences in different forms.
- Write for different purposes including fictional narratives, poetry and non-fiction.
- Expand noun phrases to describe a character or a setting.
- Re-read writing to check it makes sense and make simple revisions
- Read writing aloud with appropriate intonation.

## Mathematics:

### Number and Operations:

To do the following confidently and independently:

- Read, write and interpret mathematical statements involving addition (+), subtraction (-), and equals (=) signs.
- When given a number, confidently identify one or more in addition to and one less.
- Subtract one-digit and two-digit numbers to 20, including zero and solve problems involving these calculations.
- To recognise the place value of each digit in a two-digit number (tens, ones)
- To represent and use number bonds and related number facts within 20

### Shape and measure:

- Accurately measure and begin to record capacity and volume.
- To accurately compare, describe and solve practical problems for mass or weight, and length and height.
- Recognise and identify the value of coins and notes.
- Accurately and independently recognise and name common 2-D shapes and 3-D shapes, including pyramids and spheres.
- To independently sequence events in chronological order using language relating to time.

## Art:

- Use a range of materials creatively to design and make products.
- Study a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Understand art comes in a variety of different forms including sculpture and architecture.
- Understand how paintings show a narrative.

### Artists and paintings studied includes:

Paolo Uccello, Saint George and the Dragon, 1470  
Jacopo Tintoretto, Saint George and the Dragon, 1555

### Architecture studied includes:

The Palace of Westminster, Westminster Abbey and Buckingham Palace.

## DT:

- Design and make a castle including a moving drawbridge.
- Develop practical skills- cutting, joining and finishing.
- Evaluate their product by discussing how well in works in relation to the purpose.

## Music:

- Use their voice expressively and creatively in songs, chants and rhymes.
- Begin to learn tuned instruments (recorder).
- Listen to a range of music and express views about what they listen to.
- Begin to compose their own music using simple graphic notation.

## Computing:

### Data & Information – Grouping Data

- To use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- To use technology safely and respectfully

### Copyright and ownership

- Know that work I create belongs to me
- Name my work so that others know it belongs to me



## PE: Physical Cog

### Real PE:

- To perform a skill or a movement with control.
- To perform a range of skills and link movements together.
- To demonstrate a sequence of movements with changes in level, directions or speed.

### Athletics:

- To apply basic movements including, running, jumping, throwing and catching in a range of activities.
- To participate in team games.

## RE:

### Judaism: What is the Torah and why is it important to Jews?

- To know what it means to treat something with respect.
- To understand the importance of the Torah and the Synagogue to Jewish people.
- To understand that the Torah is the Jewish holy book and contains rules for Jewish people to live by.
- To understand that the Torah is in the form of a scroll and written in Hebrew
- To understand that rules that Jewish people live by are based on the ten commandments given to Moses by God.

## PSHE: health and wellbeing

### Physical health and Mental wellbeing

- To learn what it means to be healthy and why it is important
- To learn ways to take care of themselves on a daily basis
- e.g. basic hygiene routines, healthy and unhealthy foods and physical activity
- To learn about different types of play, including balancing indoor, outdoor and screen-based play
- To understand about people who can help them to stay healthy, such as parents, doctors, nurses, dentists, lunch supervisors
- To understand how to keep safe in the sun