

My School and Me

Year 1 Autumn 1



Geography: Introducing the physical and human geography of the local area

- To describe where they live
- To understand what is near to the school and what is far away.
- To understand and use a simple plan of part of the school.
- To create their own plan of a place
- To recognise landmarks on a map or aerial photograph of an area.
- To create our own maps using symbols
- To begin to use geographical vocabulary

Science: Ourselves

- Identify the five senses and associated body parts:
 - Sight: eyes
 - Hearing: ears
 - Smell: nose
 - Taste: tongue
 - Touch: skin
- Review the importance of taking care of your body: exercise, cleanliness, healthy foods and rest.
- asking questions about how and why things are similar or different
- Changing seasons – Summer to Autumn

History: Understanding changes within living memory

- To develop an awareness of the past.
- To begin to develop a sense of chronology
- To identify similarities and differences between their lives and that of their grandparents when they were children.

English:

Reading

- Apply phonics knowledge and skills to decode words
- Explore familiar rhymes and stories and link what they hear or read to their own experiences
- Explain their understanding of what they are reading and/or is being read to them
- Discuss the sequence of events in books and how items of information are related.
- Discuss favourite words and phrases
- Predict what might happen on the basis of what has been read
- Draw inferences on the basis of what is being said and done
- Participate in discussion about what is read, taking turns and listening to others and express views about reading.

Writing

- Write sentences by composing a sentence orally before writing it
- Sequence sentences to form short narratives
- Write for different purposes, including about fictional and personal experiences, poetry, non-fiction and real events
- Re-read their work to check it makes sense
- Use new and familiar punctuation correctly

Mathematics:

Number and Operations

- To begin count to 100 forwards and backwards
- To count, read and write numbers to 20 in numerals and words.
- To begin to identify 1 more and 1 less than a number to 20
- To begin to count in multiples of 2s
- To begin to solve problems involving counting
- Begin to represent numbers using objects and pictures.
- Begin to use language of comparison, e.g. more than, less than, equal to.
- To use objects and pictures to solve addition problems
- To begin to read and write mathematical statements involving + and =

Measures

- To begin to sequence basic information in chronological order
- To begin to recognise language relating to dates, including days of the week
- To begin to compare and describe length and height
- To begin to compare and describe mass and weight
- To begin to recognise the value of different denominations of coins and notes

Art:

- To identify different types of lines used in art.
- To identify how colour can be used to create different moods and feelings.
- To develop the use of line and colour creatively to produce their own artwork.
- To learn about the work of a wide range of artists and make links to their own work.

Artists and illustrators studied include:

Rembrandt van Rijn, Pierre Bonnard, Joan Miró, Bruegel, David Hockney, Vincent van Gogh

DT: Cooking

- Design, make and decorate their own gingerbread man, thinking which ingredients to use to make it edible and appealing.

Music:

- To use their voice expressively and creatively in songs, chants and rhymes
- To play untuned instruments, thinking about pulse and rhythm
- Listen to a range of music, and express views about what they are listening to.
- Experiment with, create, select and combine sounds to compose simple piece of music.

Computing:

- Use technology purposefully to create and store digital content, e.g. use paint program and save their work.
- Recognise common uses of ICT in everyday life.



PE:

- To learn to different ways to travel thinking about footwork and coordination.
- To develop static balance skills



Dance:

- To perform dances using simple movement pattern



RE:

Christianity – What do Christians believe God is like

- To understand use pictures and images to convey meaning
- To understand that Christians believe that God loves them and people
- To express their own thoughts and ideas about what God might be like.

Harvest – Why is Harvest a world-wide celebration.

- To understand that Harvest is a time when people say thank you
- To understand that people with different cultures and different beliefs give thanks for Harvest and share what they have.
- To understand that we are part of a wider global community and have a responsibility to look after our world.

PSHE:

Health and well-being (feelings and emotions)

- To understand the different emotions that we might feel
- To understand what we can do to manage our feelings
- To understand who we can go to for help
- To understand the choices we can make to help ourselves