

# Loseley Fields School Priorities 2021-2022

**Improve teaching and learning across the school so that it is consistently good or better by ensuring that:**

- a) Teachers use assessment of pupils' learning precisely, in order to plan work that is at the right level of challenge to meet all pupils' needs    b) Teachers continue to develop their subject knowledge

**Increase pupils' rates of progress in English, mathematics and a range of other subjects, by** a) providing more opportunities for pupils to secure and deepen their mathematical understanding b) strengthen pupils' skills to become good writers c) developing quality and impact of the wider curriculum to challenge pupils' thinking.

**To accurately assess the full impact, both educationally and emotionally, of COVID 19 on learning and outcomes and subsequently target identified gaps both efficiently and effectively to minimise its long-term impact.**

## The quality of Education

To fully embed our new **BESPOKE CURRICULUM** across all foundation subjects..

To continue to strengthen quality of the teaching and learning by ensuring that our **history, geography and science** knowledge rich curriculum becomes enquiry led.

To ensure that staff are skilled in ensuring that all children **READ APPROPRIATE TEXTS AND READ OFTEN.**

To use our analysis of the **COVID GAP** in outcomes to continue to drive standards by

- **CLOSING THE GAP** between reading and writing outcomes for all pupils.
- improving outcomes for our **MOST ABLE WRITERS.**
- Sustaining and strengthening the improvement to **PROGRESS MADE IN MATHS** throughout the school
- Ensuring that our most **VULNERABLE PUPILS MAKE GOOD PROGRESS** from their starting points.

## Behaviour And attitudes

To broaden the systems in place to capture **PUPIL VOICE** regarding behaviour and attitudes to learning

Continue to ensure that whole school **ATTENDANCE** remains above national standards

To continue to support parents to improve the **ATTENDANCE OF OUR MOST VULNERABLE PUPILS**

## Personal Development

To ensure our curriculum develops children's understanding of **EQUALITY AND DIVERSITY** so that they are able to challenge prejudice and discrimination.

To continue to capture the impact of the work of the **ECO-THERAPIST** in order to demonstrate its value

Develop a programme of **COMMUNITY OUTREACH** which is mutually advantageous to all.

## Leadership & management

To continue to prioritise a culture of **SAFEGUARDING** in all that we do.

To continue to strengthen the **CURRICULUM LEADERSHIP** across the school so that it continues to impact positively on teaching, learning and outcomes.

To continue to embed **MONITORING CYCLES** across the curriculum, engaging all leaders

To continue to support the **LEADERSHIP DEVELOPMENT OF OUR TAS** to extend their SEND specific expertise through the delivery of our intervention programmes.

Train our **YOUNG LEADERS** to take an active and meaningful role in school life (School Council, Sports Leaders, Reading Ambassadors & Play Leaders).

## Early Years

To adopt and develop the new national **EYFS CURRICULUM AND ASSESSMENT** procedures in response to statutory changes.

To ensure that our **PHONICS** teaching meets new requirements from EY through to the middle years.

To target achieving **'OUTSTANDING'** in the next Ofsted inspection.