

Dear Parents/Carers,

### Welcome to a new academic year!

We hope that you all had a wonderful summer break. The children have returned to school enthusiastic and positive about their learning. We have welcomed some new children into the Centre this year and they have settled in really well and are establishing friendships already.

We are very excited about our new alternative curriculum we are offering in the afternoons, specifically designed to ensure all children have access to a curriculum tailored to meet their individual needs. The detailed curriculum documents can be found on our website. (Please view the appropriate year group for your child unless they are having lessons in the Centre.) If you have any question about your child's afternoon lessons please speak to Mrs Johnston or Mrs Hall.

Here is a basic overview of how our year, in the Centre, will look:

	Topic	Science	English	Educational Visits
Autumn Term	Who do you think you are?  Rocking through the ages.	The human body  Living things	The Light House Keeper's Lunch  Where the Wild Things Are  Limericks	Please see year group curriculum map
Spring Term	May the force be with you.  Sense of pride.	Forces  Sound	The Twits  Jim and the Beanstalk  Fairy tales with a twist	
Summer Term	Around the world in 30 days.  Light and glory.	Light  Plants	BFG  The Dark by Lemony Snicket  Greek Myths	Rotary Kids Day Out  West Wittering

### Educational Trips

Children will have the opportunity to attend various trips with their mainstream classes as well as our annual Kids Day Out trip, sponsored by the Rotary Club. We will also visit West Wittering beach in the Summer.



## Home Learning

We have a new Home Learning policy this year, which is available to view on our website. Our expectations for the children's weekly homework will consist of the following activities:

- **Daily reading to an adult** (minimum of 10 minutes). We ask parents to sign their child's reading record when they have read with their child.
- **Daily spellings** (minimum of 10 minutes). We ask parents to practice a little each night. Children's spelling will be reviewed weekly; a spelling list will be sent home termly. These are specific words to your child and practicing them daily will help reinforce the learning they have done at school.
- **Weekly math's arithmetic recall activities** e.g. Times tables, counting activities. We ask parents to practice a little each night.

In addition, children will be set a home learning grid, with a choice of tasks to complete each half term. The grids will include literacy and math's tasks, home learning style tasks and citizenship activities to encourage the children to undertake tasks for the benefit of someone else. The home learning grids will be individualised for your child.

Homework will be recorded in their homework books either as a written piece of work or a photograph as a record of what has been done at home or indicated on the grid if completed online. The children can give these in each week or at the end of the half term when all are completed.

## Maths

Children will complete three number-based lessons a week, with a fourth lesson focusing on measurement, geometry or statistics.

## P.E.

PE will take place on a Friday morning with Mr Riley. Please check your child's individual timetable, which was sent home last week to see when their other PE slots will be.

## Uniform

Please remember that jewellery (apart from plain studs) is not allowed in school and shoes should be appropriate for the school environment. Hair gel and closely shaven hair is not permitted along with large bows and hair pieces. P.E. kits should be brought into school and kept in school until half term.

## Healthy eating

No sweets or fizzy drinks are permitted in school. Children are allowed to have fruit at break times as a snack and are encouraged to drink water throughout the day.

**Please can we also remind all parents and carers that Loseley Fields is a nut free school.**

Many thanks for your continued support.

Mrs Hall, Mrs Johnston, Miss Edgington, Mrs Akehurst