

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Sports premium	8515.5		Carried forward to 2020/21
Key indicator 2		480	Personalised sports t-shirts
		80	KS1 Star Mark renewal
Key indicator 3		3897.5	Real PE year 2
		1920	Training for PE lead
Key indicator 4		1000	SOLD/Orienteering
		176	Themed week
Key indicator 5		707	Confederation contribution (10%)
		200	In house sports festivals
		55	Swimming practice

Academic Year: 2020/21	Total fund allocated: £10,900.00	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to undertake leadership roles that support sport and physical activity within the school. Make everyday a little more active by pledging to PALSS (Physically Active Learning in Surrey Schools) 	<ul style="list-style-type: none"> Continue Real Legacy training to develop 'Young Leaders'. 10 x Year 5/6 children to participate in training to become 'Sports Leaders' in order to help run intra-school sports events. Additional bibs and booklets First steps to leadership for year 2 and 3 children. PhysiFUN training for children to help run sessions at lunchtimes Surrey School Games Volunteering Purchase sports caps/bibs for sports leaders. Active Travel – Promote walking, scooting and cycling to school. Active Mind – Utilising mindfulness, yoga, principles of a growth mindset and breathing to improve focus and positive mental health. Active Learning - Use <i>BBC Supermovers</i>, <i>Active Maths</i> to get pupils moving Active Play – Using 'play' to engage all children in their learning, whilst 	<ul style="list-style-type: none"> £120.00 £120.00 £120.00 £120.00 £250 		

<ul style="list-style-type: none"> • Achieve a Star Mark for KS1 and a Sports Mark for KS2 	<p>also maximising engagement at breaktimes. E.g. using <i>PhysiFUN</i> activities at break and lunchtimes.</p> <p>Active Bursts - Adding bursts of activity throughout the school day, e.g. using the well-known <i>Daily Mile</i> to re-energise the body and the brain. Or simply standing to sing in assemblies</p> <p>Active Staff – staff training opportunities to investigate ways to add activity into a range of different environments, as well as teacher-led yoga and Joe Wicks HIIT classes, or joining children on their ‘daily miles’. Staff keep their minds sharp and bodies fit by joining in on ‘<i>Stand Up Surrey School’s</i>’ day.</p> <p>Display sporting events and sports news by the hall and sharing news on school website.</p> <p>Celebrate sporting achievements in and out of school during whole school assemblies.</p>	<p>£80</p> <p>Total £810.00</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide a wide range of sporting opportunities in PE and at playtimes through additional sporting equipment. 	<ul style="list-style-type: none"> Children to access a range of inclusive physical activities at playtimes and lunchtimes. Purchase a range of inclusive sports/play equipment to encourage physical activity including badminton equipment e.g. 2 nets, racquets, shuttle cocks. Purchase of a long jump pit cover for sustainability. Gym equipment safety inspection for sustainability. 	<ul style="list-style-type: none"> £352 £759 £1,080 		
<ul style="list-style-type: none"> Wide range of sports clubs offered to all children including pupil premium. 	<ul style="list-style-type: none"> Increase sports clubs on offer from school and outside providers. Identify and offer free places for paid clubs to pupil premium children. 	<ul style="list-style-type: none"> £60 per term x 3 = £180 per year per child. 3 children = £540 		
		Total £2,731.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide pupils with opportunities to participate in a range of competitive sport and physical activities. 	<ul style="list-style-type: none"> Along with other local schools, pay for SSCO from Broadwater Secondary School in order to provide competitions and festivals for primary school pupils to attend. Attend festivals and competitions against other schools in local area as well as those offered by local community sports clubs. Attend Waverley Sports Association meeting to organise sports fixtures. Intra competition opportunities for all pupils Advertise Surrey School Games at school to give children greater opportunities to participate in events. Staff administrative costs to organise and arrange competitions and festivals. Children given the opportunity to practice for the intra-school swimming competition. 	<ul style="list-style-type: none"> £1,090 £1,989 £80 Total £3,159.00 		
<ul style="list-style-type: none"> Hire of swimming lane in local swimming pool. 				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	