

Loseley Fields Strategy Document

This document has been written by representatives of the Governing body and Senior Leadership Team in order to outline the strategic direction of the school. It aims to illustrate our underpinning values and the ambitions that we commit to achieve in order to reach our desired outcomes.

This strategy is an organic document which will change as our school grows and develops over time. It is underpinned by more detailed strategic plans for each area which outline the aims of the current year. These plans include the School Improvement Plan which highlights the educational priorities for the school; the Marketing Plan which describes how we will promote our school and all that we do; the Financial Plan that illustrates how we will ensure ongoing sustainability; and our Human Resources Plan which demonstrates how we will manage staff changes over time.

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Underpinning **VALUES**

At Loseley Fields we are committed to ensuring that our children will learn to:

- * **RESPECT** and care for themselves, others, and the environment as **RESPONSIBLE** forward-thinking citizens
- * Be excellent **LIFELONG LEARNERS** who are independent and are prepared for the wider world
- * Have **HIGH EXPECTATIONS** of themselves to achieve their **ASPIRATIONAL GOALS**
- * Be confident to make **INFORMED CHOICES** to keep themselves safe

Committed **AMBITIONS**

1. To provide a **rich knowledge-based, enquiry led curriculum** which enables all our pupils to reach their academic potential, supports transition to secondary school and prepares them for life in society.
2. To be a **school of opportunity** where adults and children are energised to learn.
3. To foster an **inclusive culture**, where all views and opinions are respected, and everyone is welcome.
4. To be a school which **provides children with the tools to find out who they are and what they can achieve** beyond their academic potential.
5. To be a school which serves its community well making us **the school of choice** for local parents.

Desired **OUTCOMES**

- * Whole school achievement at or above national standards.
- * Two form entry school with full classes.
- * Financially sustainable.
- * Ofsted rated Good or better.