

## Pupil premium strategy- End of Year 1 Review June 2020

This document has been generated from the 3 Year Strategy (published in September 2019 and on the website). Due to the size and detail of this document, this statement will review the first year (Year 1 2019-20) and be used to create an adapted statement for Year 2.

### School overview

Metric	Data		
School name	Loseley Fields Primary School		
Pupils in school	331		
Proportion of disadvantaged pupils	26%		
Pupil premium allocation this academic year	£95,040		
Total cost this year & carry over if app	£93,540.31 with a £1500 carry over		
Academic year or years covered by statement	2019-20	2020-21	2021-22
Publish date	30 <sup>th</sup> June 2020		
Review date	30 <sup>th</sup> July 2021		
Pupil premium lead	Faye Johnstone (DHT)		
Governor lead	Charlotte Barnardo		

### Disadvantaged attainment & progress scores for 2019-2020

End of key stage assessments in primary schools were cancelled as a result of COVID-19. The school captured the children's data at the point of closure and then made predictions based on evidence of the year and knowledge of the children. The data below is based on these predictions. This information has been sent to the FFT and they will generate progress measures. Whilst these will not be validated, they give the school a sensible measure to evaluate standards across the school.

### Disadvantaged pupil progress scores for last academic year

Measure	Score 2019	Score 2020
Reading	-1.2	
Writing	-3.5	
Maths	-1.7	
Combined	-1.4	

### Disadvantaged pupil performance overview for last academic year

Measure	Subject	Score	Comparison to last year
Meeting expected standard at KS2	Reading	75%	+29%
	Writing	56%	+12%
	Maths	63%	+25%
	Combined	56%	+37%
Achieving high standard at KS2	Reading	19%	+6%
	Writing	0%	+0%
	Maths	13%	+0%
	Combined	0%	+0%

## Review: last year's aims and outcomes

The breakdown of targets and strategies are on the 3 Year Strategy (published in September 2019 and on the website). This summary below brings this information together in a way that is meaningful for all stakeholders.

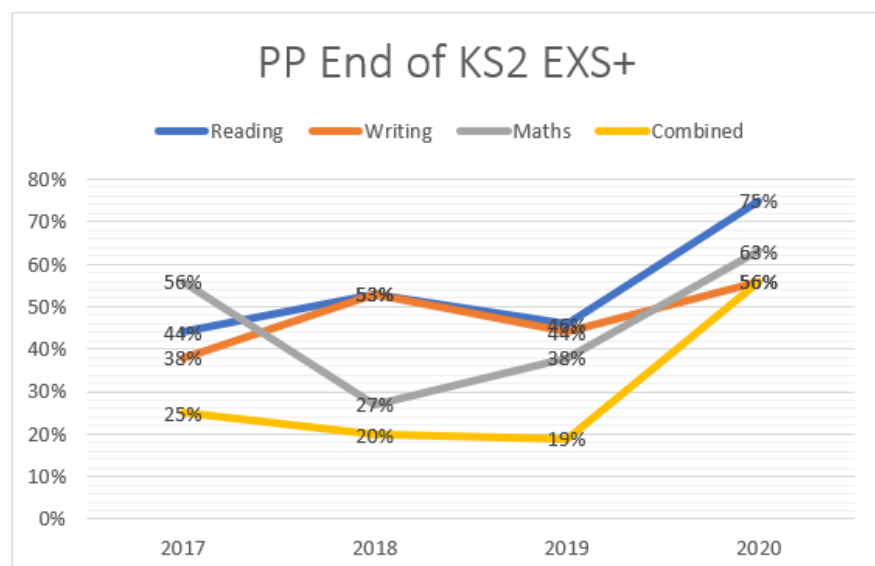
Aim	Outcome
To close the gap in attainment between pupil premium children and our non-disadvantaged children.	<p>The work on quality first teaching within the Pupil Premium Strategy for 2019-20 has shown the steepest impact on outcomes for Pupil Premium children over the last 4 years. Their attainment is improving. The ambitious curriculum along with other CPD has started to impact on outcomes for these pupils. PP, PP Pure and Non-Dis all have similar trajectories but they are magnified for the Pupil Premium children. Based on the 4-year picture, including our evidenced based predictions for Summer 2020, Pupil Premium children achieve broadly in line with their non-disadvantaged peers.</p> <p>→ Particularly at the end of KS2, we have seen good progress in writing, as evidenced in books. However, we continue to have a wide gap between our attainment in reading and writing, which is greater for PP (not PP ch without SEND) children than their non-disadvantaged peers. As a result, writing continues to be an area for development, particularly GDS for Pupil Premium.</p>
<b>Cost</b> £24,632.69	See Appendix 1 & 2
To ensure that pupil premium children with SEND make good or better progress from starting points.	<p>Interventions target any pupils with SEND or who are demonstrating a need to have more targeted support beyond quality first teaching. Pupil Premium children have equitable access to these sessions and intervention outcomes are monitored by class teachers and the SENDCO.</p> <p><b>Interventions we will continue with next year</b></p> <p>This year, the interventions with the most impact have been to target reading: Building Reading Potential (BRP) and Ruth Miskin's Fresh Start Programme. 100% of the Pupil Premium children who completed the BRP programme made expected or more progress, from between 6 months and 3 years progress in reading ages. Children who completed Fresh Start, 66% made significant progress in their reading ability. These children made between 1-5 years progress in two terms (COVID-19 closure).</p>
<b>Cost</b> £61,718.23	<p><b>Interventions that will not continue next year</b></p> <p>The intervention that had the least impact this year was been 'SNAP onto Maths'. This is now outdated and does not fit the current maths curriculum. As a result of a mid-year review, teaching assistants instead used ideas from 'SNAP onto Maths' and created a maths catch up on the maths topic covered in class.</p> <p>→ <b>Next steps- adaptations to the targeted intervention offer</b></p> <p>The key with the success of the reading interventions is that they are tightly structured and tracked and progress can therefore be carefully monitored. As a result, moving forward with maths and literacy interventions, we have invested in the On-Track Maths and Literacy which work in line with PUMA and PIRA testing using Local Learning Fund money that we were granted from the Local Authority. Teachers will be using Marks- an online system whereby children's marks in tests are entered and a GAPs analysis is generated- to target tailored intervention to meet the gaps highlighted in the assessment. This will be closely reviewed and impact recorded and shared with the Local Learning Fund throughout the next academic year.</p>
To ensure that we support our families so that our most disadvantaged children build the same cultural capital as their non-disadvantaged peers.	<p>Our bespoke curriculum was well underway before the closure in March 2020. The staff and children alike are greatly enthused by the new topics on offer and opportunities they bring. Teachers planned to ensure vocabulary was 'taught and not caught', considering which children may require pre-teaching or follow up sessions to secure knowledge. The children have started to develop key threads of knowledge that spiral through our curriculum i.e. in history, the children revisit the notion of monarchy versus religion in most year groups. The Curriculum Lead has worked to create spiral diagrams to show how the spiralling of the curriculum will support all pupils to build on prior knowledge.</p> <p>Outdoor learning is developing and the leader of this targets PP children to attend this club. PP children continue to have priority access to clubs and we continue to fund some external clubs for PP children i.e. football. 16% of club spaces are used by PP children. 45/79 PP (57%) children attend clubs regularly (compared to the school which is 67%). Teachers and wider staff target PP children to attend clubs and contact parents to support and see if there are any barriers we need to help overcome i.e. cost, transport, times, signing up etc. Before the closure, Flourish continues in the afternoons, including two anxiety groups where disadvantaged (wider definition of i.e. PP, SEND, social worker involvement etc.) children are represented. Sadly, the premature closure of the school in March and the limited reopening prevented the Ecotherapist from being trained and starting.</p> <p>The Citizenship Pathway has captured the imaginations of the children who have gone above and beyond to make a difference within their community. 14 children received awards for their citizenship in the Autumn Term and 14% were PP.</p> <p>During the closure, we welcomed 28 children back to school during the closure. 13 pupils were Pupil Premium (46%). This group included the children of some of our critical worker families as well as vulnerable pupils, many of whom did not meet government criteria but were identified by the school. The school also supported a local infant school with vulnerable Pupil Premium children who they were unable to facilitate places for, including ensuring they had access to FSM and holiday provision. The school remained open for the Easter Holidays whereby children could continue to access the school Monday to Friday. Families who did not have access to a place were supported remotely with loans of technology through to welfare calls.</p> <p>→ Staff have been focusing on key figures of history and science and focusing on whether this reflects cultural diversity and have made amendments based on this to show significant people of colour as well as gender and disability. Curriculum work next year will be looking at linking these parts of the science and history curriculum to PSHE.</p>
<b>Cost</b> £8,689.39	

## Appendices

1. KS2 Data Overview for PP
2. KS1 Data Overview for PP
3. Costing breakdown

## Appendix 1

### End of Key Stage 2 Pupil Premium Data Overview 2017-2020



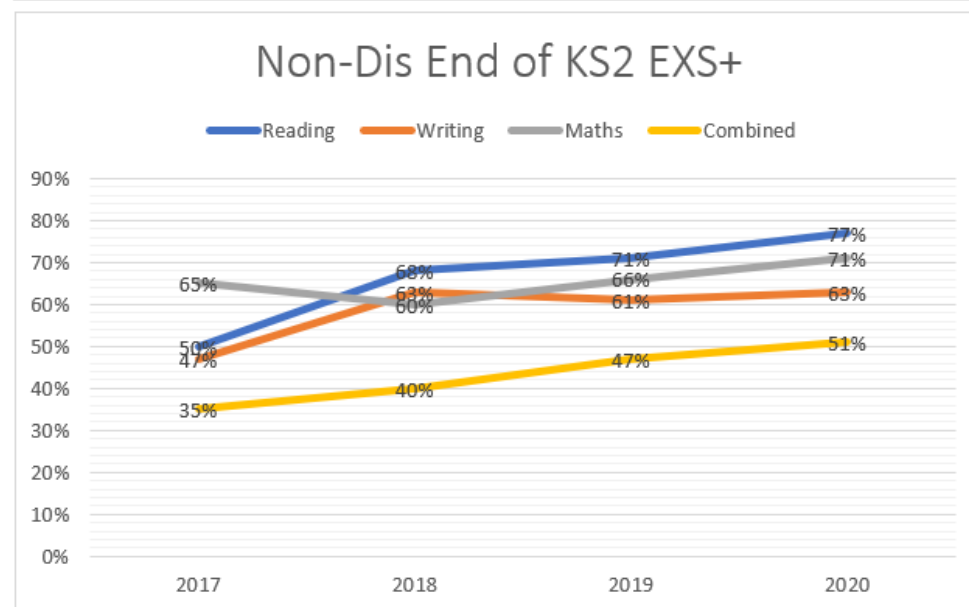
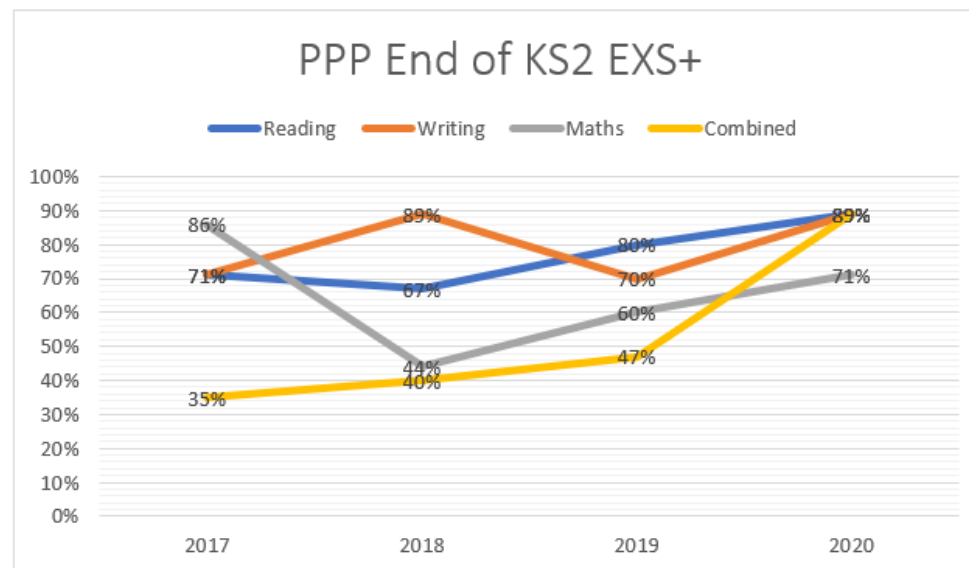
\*2020 data is based on predictions made from outcomes in March where Y6 pupils sat the 2018 SATs paper.

The work on quality first teaching within the Pupil Premium Strategy for 2019-20 has shown the steepest impact on outcomes for Pupil Premium children over the last 4 years. Their attainment is now on the up. The ambitious curriculum along with other CPD has started to impact on outcomes for these pupils.

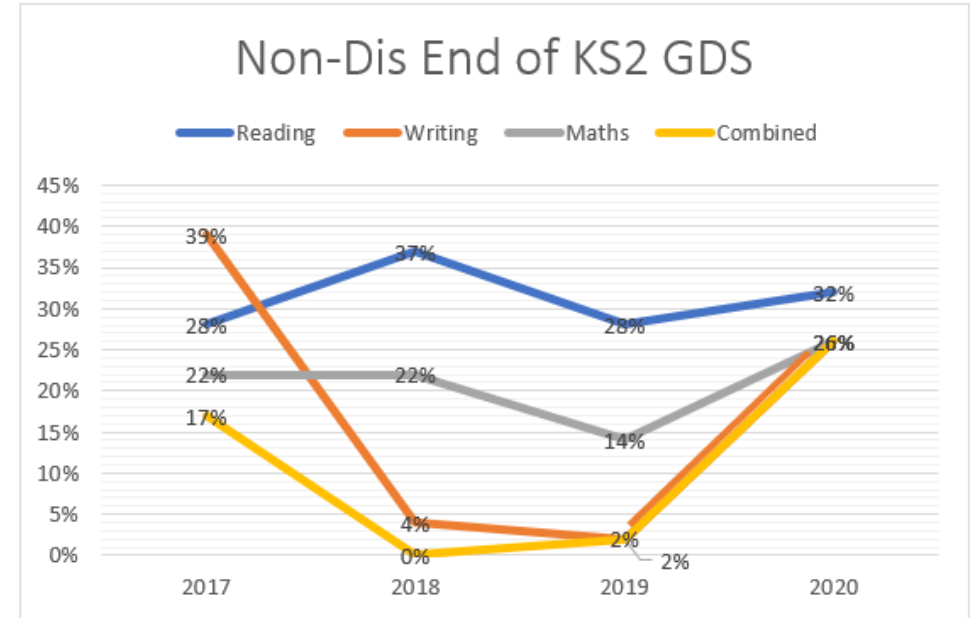
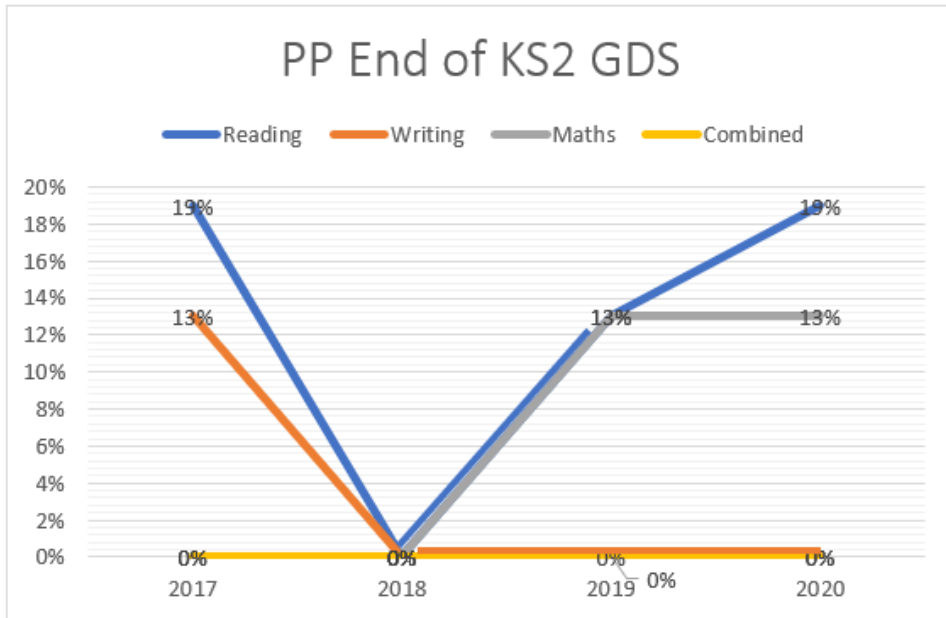
PP, PP Pure and Non-Dis all have similar trajectories but they are magnified for the Pupil Premium children.

- Pupil Premium children achieve broadly in line with their non-disadvantaged peers.
- In Writing and Maths, a greater proportion of the Pupil Premium cohort achieve EXS than their non-disadvantaged peers.

→ Writing continues to be the focus, particularly GDS for Pupil Premium as this has been at 0% for 3 years.



## GDS

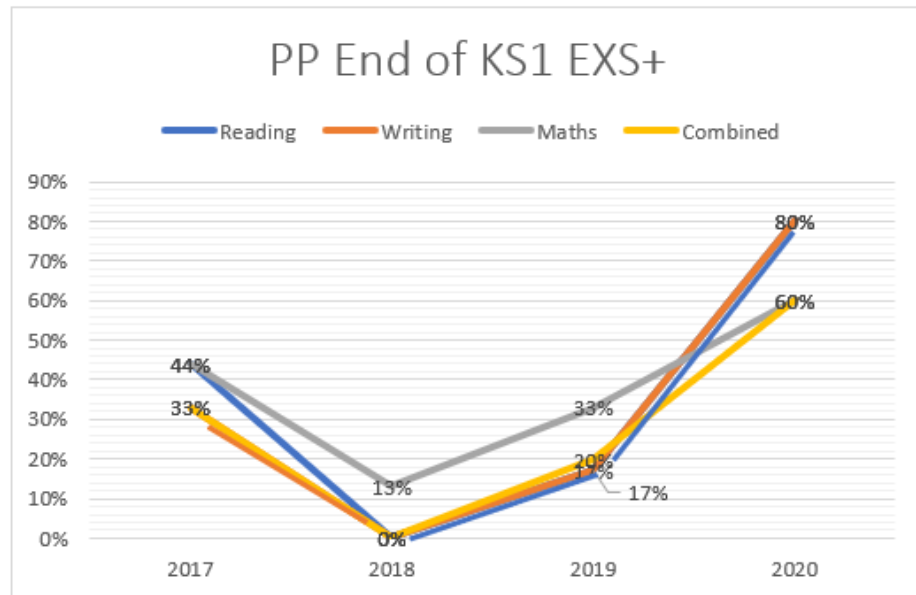


As reflected in the EXS+ data, the impact of the last year's work has had the greatest impact on outcomes for Pupil Premium children.

→ However, GDS writing continues to be an area that prevents Pupil Premium children achieving combined GDS. In comparison, a much greater percentage of non-disadvantaged children have achieved GDS in writing.

## Appendix 2

### End of Key Stage 1 Pupil Premium Data Overview 2017-2020



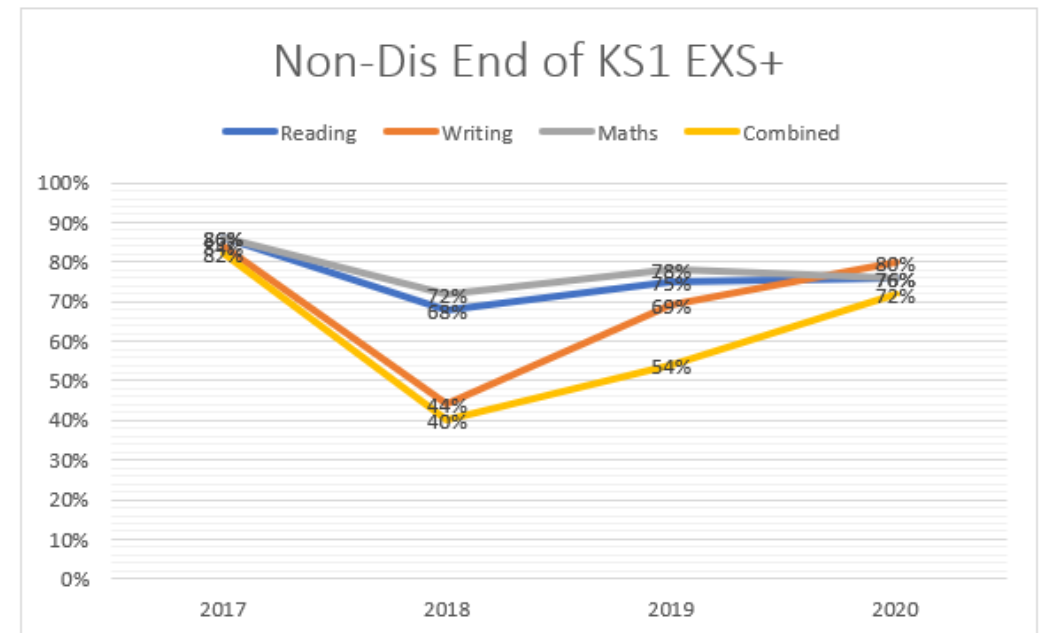
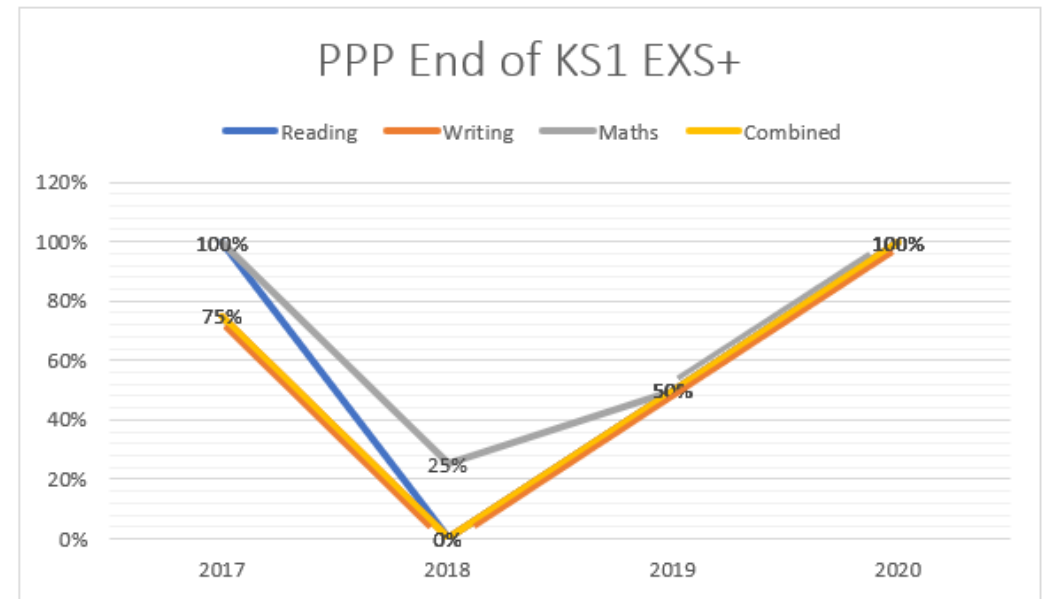
\*2020 data is based on predictions made from outcomes in March where Y6 pupils sat the 2018 SATs paper.

The work on quality first teaching within the Pupil Premium Strategy for 2019-20 has shown the steepest impact on outcomes for Pupil Premium children over the last 4 years (mirrored in end of KS2 data). Their attainment is now on the up. The ambitious curriculum along with other CPD has started to impact on outcomes for these pupils.

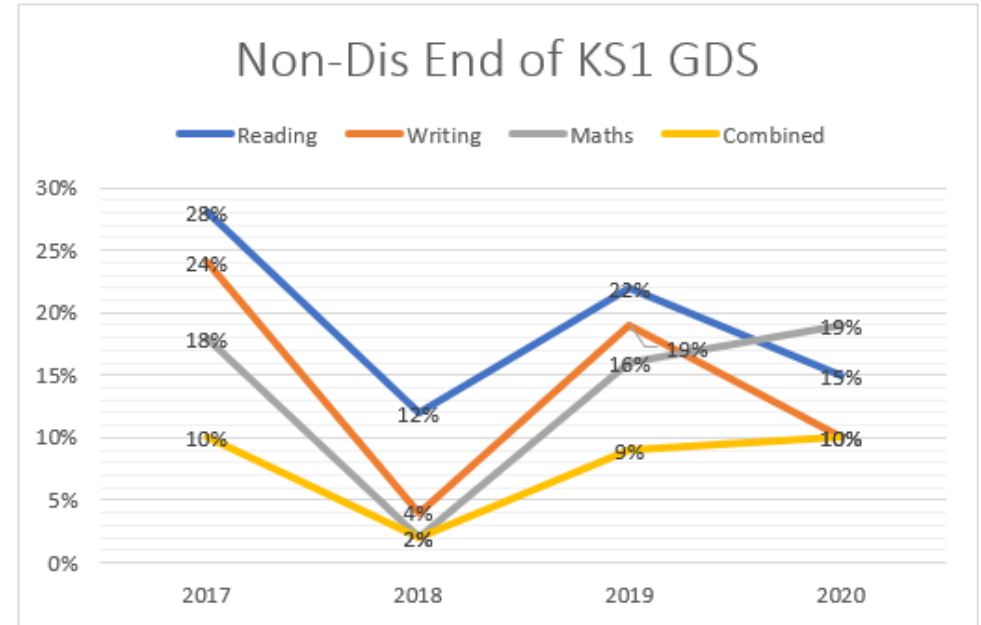
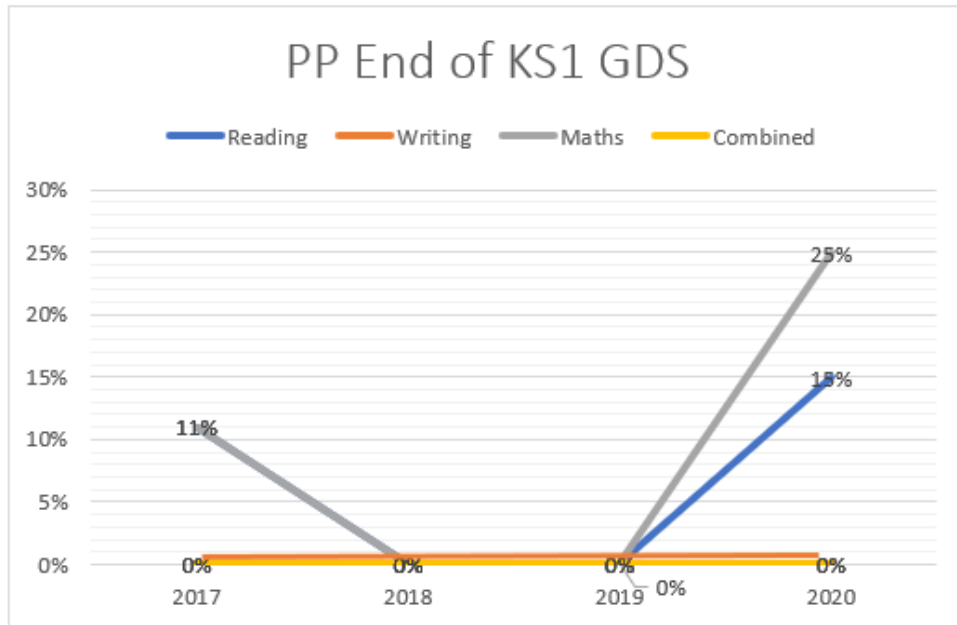
PP, PP Pure and Non-Dis all have similar trajectories but they are magnified for the Pupil Premium children.

- % Pupil Premium children achieving EXS+ is greater than their non-disadvantaged peers.
- Pupil Premium Pure children do well in comparison to their non-disadvantaged peers. However, this is a small cohort this year (2 pupils) so this must be kept in mind.

→ Maths for PP children has prevented many from not achieving EXS so this must be targeted next year.



## GDS



As reflected in the EXS+ data, the impact of the last year's work has had the greatest impact on outcomes for Pupil Premium children.

→ However, GDS writing continues to be an area that prevents Pupil Premium children achieving combined GDS as well as some non-disadvantaged pupils.

### Appendix 3

Teaching	
Action	Cost
Power of Reading subscription	£350.00
Power of Reading CPD	£3,134.29
Planning for writing CPD	£1,567.15
SIMs assessment training	£172.45
SIMs assessment training	£1,567.15
FFT Aspire Roadshow	£118.80
Maths Hub Link	£525.00
Maths Hub staff meeting	£1,567.15
Maths CPD Various	£3,134.29
Curriculum CPD	£3,134.29
Curriculum monitoring	£597.28
PSHE Conference	£298.64
Target teaching	£4,583.90
T&L Lead mentoring time	£3,882.30
<b>TOTAL</b>	<b>£24,632.69</b>
Targeted	
Action	Cost
External Fresh Start training	£520
Fresh Start	£3,135.40
Fresh Start Training	£80.39
Boosting Reading Potential	£7,054.65
Rapid Writing toolkit	£758.38
In class support	£7,838.50
Keep up catch up	£8,883.63
Flourish	£12,083.56
HSLW nurturing support	£18,988.44
Male reading role model	£2,375.27
<b>TOTAL</b>	<b>£61,718.23</b>
Enrichment	
Action	Cost
After school Sports Club	£1,187.63
Before school Sports Club	£1,187.63
Football club	£325.00
Authorfy Club	£926.60
Rock Steady places	£375.00
Boogie Pumps places	£750.00
Half term Sports Club spaces	£1,404.00
Loseley Rangers places	£304.52
Trips funding	£2,000.00
Books of interest	£69.00
Uniform & other	£160.00
<b>TOTAL</b>	<b>£8,689.39</b>
<b>COMBINED TOTAL</b>	<b>£95,040.31</b>

\*Carry over as a result of club and trip funding not used in COVID-19 closure.