



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of lunchtime sport activities for pupils in KS1 and KS2 three times a week with Sports4Kids.	Lunchtime sports provision has made a very positive impact to the children being able to participate in physical activity. Children are more active at playtimes as a result and the behaviour has improved.	Continue S4K lunchtime clubs in 25/26 as this has made a huge impact on pupil wellbeing and behaviour.
Introduce specialist afterschool sports clubs for pupils – athletics, netball and hockey.	There has been an increase in participation to specialist sports clubs.	Review of provision needed for 25/26 Clubs not as popular as hoped. Staff to ascertain ideas by conducting a pupil voice.
Subscribe to the RealPE membership to support PE planning and CPD and assessment for teachers.	The PE curriculum has been updated – mixing realPE which teaches fundamental movement skills with sports specific lessons.	Staff able to continue to use realPE platform to deliver PE lessons. Children continue to be positive about PE lessons and make progress.
Administration costs to organise sporting events and competitions.	More children participating in competitive sporting events and festivals.	As a school, we competed in more sporting events in 24/25. Successfully came third in District Sport which is a great achievement for our school. Took part in other events such as swimming gala, football tournaments, cricket tournaments, hockey tournaments to name a few.

Purchase sports equipment and clothing.	New Cricket kit designed and purchased. Equipment replenished.	Cricket kit delivered late in summer term so ready for 25/26.
---	--	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued lunchtime sports activities provided by S4L.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity, pupils – as they will take part.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.	<p>£14, 820 £3,100</p> <p>Total £17, 920</p>

Subscribe to the RealPE membership to support PE planning and CPD and assessment for teachers.	<p>Class teachers – as they use it to plan and deliver PE lessons.</p> <p>PE lead to support CPD</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£700
--	--	--	---	------

Supply cover to release teachers to attend competitions with children.	Class teachers – as they use it to plan and deliver PE lessons.	Key indicator 5: Increased participation in competitive sport.	More pupils will be able to participate in inter-school competitions and festivals.	£600 (4 x ½ day supply)
--	---	--	---	-------------------------

## Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head Teacher:	Amanda Pedder
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kelly Day
Governor:	Drew Shovelton
Date:	September 2025