

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

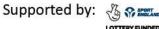
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19020
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18860
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

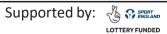
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke	0/
and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













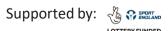
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,110	Date Updated:	13/11/23	
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation: 28%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity.	Teachers identify least active children in classes and at playtimes.	£5304		
	Provide opportunities for all children to engage in physical activity throughout the day: movement breaks, run a day, lunchtime provision (Sports Zone)			
	PE specialist to promote physical activity for all pupils at lunchtimes by offering a range of sports and physical activities.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 7%	
Intent	Implementation		Impact	











consolidate through practice:	
To raise the profile of PESSPA across Professional athlete to visit the school. School to inspire the children – linked to Summer Olympics Summer 'Euro 24' fooball tournament for KS1 and KS2 Gym equipment inspection £1080	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	7%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE leads to receive CPD for subject leadership. Provide opportunities for new staff to	Renew Real PE contract (PE Gateway) so teachers can access Jasmine and teaching resources.	£695		
receive training in Real PE.				
Key indicator 4: Broader experience or	f a range of sports and activities offe	ered to all pupils	<u>I</u>	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage the expertise of external coaches to offer pupils a wider variety of sports.	To use pupil voice to ascertain what sports pupils are taking part in and which sports clubs they would like to do.			
	To research external clubs in order to provide a wider variety of sports to pupils. Provide top up swimming lessons for pupils who are not meeting			













nation	nal curriculum requirements.		

Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide greater opportunities for pupils to participate in competitive sport.	Renew membership to Active Surrey to receive information about local competitions.	£824		
	Administration costs for organising competitions.	£2808		
	Identify children who are not accessing competitive sport and organise events they can take part in – intra and/or inter.			
	Supply cover to release teachers to go to cricket competitions.	£128 per half day - £256		

Signed off by		













Head Teacher:	Amanda Pedder
Date:	September 2023
Subject Leader:	Claire McCann and Ross Etherton
Date:	September 2023
Governor:	Drew Shovelton
Date:	September 2023











