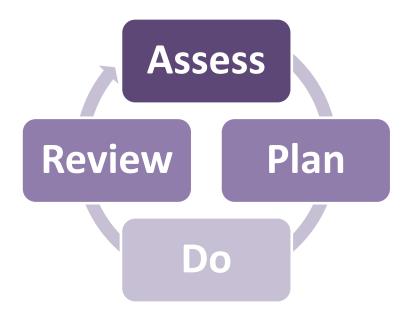


All staff working with children at Loseley Fields Primary School will follow the **Graduated Response**:



Provision in school is organised into three waves of intervention:

**Universal** – All children have access to inclusive high-quality teaching at Loseley Fields.

**Targeted** – Some children will need additional programmes and/or planned support, designed to accelerate learning. This may include additional, time-limited, tailored intervention support programmes.

**Specialist** – Additional highly personalised interventions which may include one to one or specialist interventions.



EYFS and KS1	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and physical
Universal	Assessment and progress tracking Differentiated teaching to meet individual needs Objective led planning in EYFS Interactive, engaging activities planned School visits and trips Broad and balanced curriculum developing skills through different methods Bug Club phonics	ELKLAN trained Teaching Assistants and teachers Visual Timetables	Home School Link Workers Relaxation and meditation sessions Buddy Programme Lunchtime and after school clubs	Specialist PE coach Funky Fingers Whole Class Sensory Strategies
Targeted	Better Reading Partnership On Track Maths On Track Writing and Grammar Bug Club Phonics keep up and catch up groups	Speech and Language groups Music Therapy group Nuffield Early Language Intervention	Social Skills groups Flourish – Eco-therapy The Zones of Regulation Child Wellbeing Practitioner	Handwriting Support and Fine Motor Skills group OT programmes – fizzy programme, handbook of resources Move n sit cushions Writing slopes Wobble cushions Weighted blanket
Specialist	Individual Plan following Provision Map In class support (Teaching Assistant) Annual Review and reporting cycle Outside Agency Support TEACCH trays for independent learning	Use of Communicate in Print PECS Speech and Language – individual support from Surrey Therapist	Pastoral Support Plan External Agency Support: CAMHS and Behaviour Support Individual sessions with Home School Link Workers Primary Mental Health Worker	Specialist physiotherapy and occupational therapy programmes



KS2	Cognitive and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and physical
Universal	Assessment and progress tracking Differentiated teaching to meet individual needs Interactive, engaging activities planned School visits and trips Cross curricular, developing skills through different methods Small group teaching for Y6	ELKLAN trained Teaching Assistants	Home School Link Workers	Specialist PE coach Whole Class Sensory Strategies
Targeted	Numicon Programme Times tables groups Precision teaching and pre- teaching Spelling Support Rapid Writing On Track Maths On Track Writing and Grammar On Track Reading Comprehension Read Write Inc Groups Modified access arrangements for SATS Bug Club Phonics – targeted groups	ELKLAN programme Colourful semantics	Social Skills groups Transition group for Year 6 pupils going to secondary school. Transition support between year groups. Flourish – Eco-therapy The Zones of Regulation	Handwriting PSSS programme OT programmes Move n sit cushions Writing slopes Funky Fingers



Specialist	Individual Plan following	Widget online	Pastoral Support Plan	Specialist physiotherapy and
	Provision Map	PECS	Support from Outside Agencies	occupational therapy
	In class support (Teaching	Use of specialist programmes	Individual sessions with Home	programmes
	Assistant)	supported by outside Agencies	School Link Workers	
	Annual Review and reporting			
	cycle			
	Outside Agency Support			

# Who else might be involved in supporting my child?

Name	Agency	Support Available	Age of Children
Unknown	Educational Psychologist	Helpline each Wednesday afternoon	All ages
		between 1-4pm 01483 517179	
Jayne Davies	Specialist Teaching Team: Learning	Assessment for Learning difficulties	All ages
	and Language Support	Target setting	
		Observation and recommendations	
		for learning	
		Attending review meetings	
Jayne Davies	Specialist Teaching Team: Behaviour	Advice for social and emotional	All ages
	Support	difficulties	
		Target setting	
		Observation and recommendations	
		for learning	
		Attending review meetings	
		Referrals to Speech and Language	
Sara Burge	Physical and Sensory Support	Support around fine and gross	All ages
	Service: Advisory Teacher for	motor skills	
	disability	Handwriting	
		Access arrangements for children	
		with disabilities	



We also work with children allocated Occupational Therapists, Speech and Language Therapists, and Physiotherapists at both the Targeted and Specialist levels.

#### How can I access support for my child?

Useful organisations include:

Surrey SEND Local Offer:	https://www.surreylocaloffer.org.uk/kb5/surrey/localoffer/home.page
Includes information on all aspects of the Surrey Local Offer and can be	
used as a gateway to services available in the county.	
Surrey SEND Advice and Support Service (SIASS) formerly known as	www.sendadvicesurrey.org.uk/
Partnership with Parents	01737 737300
Advice on all aspects of the SEND process in Surrey, including mediation	
services	
Family Voice Surrey	www.familyvoicesurrey.org
Support for parents of children with SEN	01372 705708
Children's health Surrey	https://childrenshealthsurrey.nhs.uk/categories/therapies
Information on services provided by Children and Family health for children	
in SW Surrey, including Speech and Language and Occupational Therapy:	
also has advice sheets and resources	
Mind Works Surrey	https://www.mindworks-surrey.org/
Emotional wellbeing and mental health service for children and young	
adults in Surrey.	