

LOSELEY FIELDS PRIMARY SCHOOL BEHAVIOUR POLICY (Managing behaviour positively)

Introduction

Children's learning in all areas, academic, social and personal is best supported in a school environment where children feel safe, valued and motivated to achieve. At Loseley Fields we create a positive learning environment that ensures our approach to behaviour management and discipline is consistent and understood by all staff, pupils and parents.

Aims and expectations

The aim of this policy is to outline the schools' expectations of behaviour and the systems used to ensure everything is done to promote and develop good behaviour.

The school has a set of golden rules of behaviour which are aimed at promoting respect, honesty and good relationships, so that people can work together in a supportive atmosphere with the common purpose of helping everyone to learn, to be creative, to grow emotionally and physically, and to be happy.

The school expects every member of the school community to behave in a considerate way towards others.

Rewards

We praise and reward children for good behaviour in a variety of ways:

- teachers and other staff praise children;
- a whole school reward system;
- classes can earn/lose "Golden Time" each week;
- special certificates/stickers can be awarded.

'Star of the week' celebration assemblies are held to show examples of children's achievements.

House system

There are 4 house groups named **Kennet** (blue), **Cherwell** (red), **Mole** (green) and **Wey** (yellow). Each child will belong to a House and every member of staff except the headteacher will have a house on sports day.

There will be opportunities for inter-house activities throughout the year.

Our Golden rules are:

We respect everything and everybody

We are safe and calm

We are kind, helpful and polite

We are honest

We listen to everyone

We look after property

Stickers will be awarded to children and may be given by anybody (i.e. lunchtime supervisors, cook, caretaker etc).

Stickers may be given for: good behaviour, improving behaviour, kindness/consideration to others, politeness, improving work, work of a high standard, helpfulness, teamwork, self discipline and control, enthusiasm, co-operation and initiative.

Other rewards

Class targets: points/marbles could be obtained for a class reward up to once per term, e.g. it could be something specific you want to target like finishing work on time, settling quicker, not arguing, being polite to one another etc.

Sanctions

The school employs a number of sanctions to reinforce the rules of behaviour and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation. These will be applied when the golden rules are not followed. Reasonable requests and a sharing of the consequences with the child for continual disobedience will precede them. The person administering the sanction should explain clearly to the pupil why there was a need to take it. The teacher should clearly explain their expectations of the acceptable behaviour in any given situation, i.e. behaviour accepted in drama may not be acceptable in the classroom.

If a child is disruptive in class, the teacher reprimands him/her, and expects that behaviour to stop. If a child continues to misbehave, we may isolate the child from the rest of the class until they calm down, and are in a position to work sensibly again with others. In some cases the teacher may wish to involve the headteacher or a member of the senior leadership team.

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session. If a child threatens, hurts or bullies another pupil, the incident is fully investigated and recorded. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.

Responsibilities

Children

- Follow the golden rules
- understand what good behaviour means
- learn to care for themselves and each other
- will develop the concepts of good citizenship and learn the value of friendship

Teacher

The teacher (or responsible adult) is specifically responsible for the behaviour of the children in their class.

They will ensure that:

- they regularly discuss the golden rules and school's expectation around behaviour.
- their teaching is organised and is in keeping with the statements in the learning and teaching policies
- the teacher is fully familiar with the children's needs and has made every effort to be positive, motivational and inspiring – thus minimising the risk of poor behaviour during lessons
- the teacher will be involved with any outside agencies working with families in his/her care in consultation with the SENCo/Headteacher
- the teacher carries out the contents of this policy in a fair and consistent manner
- children are expected to behave appropriately all the time
- Further problematic behaviour will need to be managed then by the members of the SLT, the assistant headteacher, deputy headteacher and, if deemed necessary, the headteacher.

Teaching Assistants

Teaching assistants will support the children's behaviour by ensuring that they are:

- fully aware of children's needs
- follow the assertive discipline stages using rewards where appropriate
- have high expectations of behaviour
- support the children and staff with behavioural issues
- model good behaviour
- have a consistent fair and firm approach to behaviour

SLT

- will ensure that the members of their team are following the learning and teaching policies and the behaviour policy
- will help and advise members of their team with the delivery of the contents of this policy
- will ensure that all staff are following the contents of this document
- will help, support and advise staff as and when necessary
- will ensure that all resources are available for the running of this policy

- will hold regular meetings with parties concerned to review the effectiveness of this policy

Other Staff

- will ensure that they are fully aware of the contents of this document and their role in its delivery, i.e. lunchtime supervisors

Parents

- will celebrate their child's achievements with him/her and show an interest in their school life
- will ensure that their children are sent to school appropriately dressed in school uniform and in accordance with the rules in the School Handbook
- will act promptly at the request of the school by letter or by telephone in the instance of a discipline or behaviour problem
- will work with the school and support us to improve children's behaviour
- will ensure that the child arrives at school on time and only when prior notice has been given may the child be collected to leave early
- will return the child to school immediately if she/he runs home
- will ensure that the work given during exclusion is completed and returned to school
- will closely supervise their child during exclusion from school and not allow them to come within the vicinity of the school
- will work with the school to model high expectations of behaviour

Abusive, threatening language and/or behaviour towards another person/ malicious damage/proven theft

If a child is being severely disruptive to the rest of the class despite every effort of the teacher and all requests by them being ignored, the head/deputy will be sent for to remove the child.

A child may be put on Daily Report (behaviour diary) and will have to bring their work to the head or deputy each lunchtime and end of school. Daily Report will be a fixed time depending on success.

If members of staff are involved in dealing with a difficult issue, they need to have the opportunity to discuss the incident with a member of the SLT.

Exclusions

These are at the discretion of the headteacher. Each serious misdemeanour will be considered and exclusion will depend on the severity and frequency.

If a child leaves school

If a child leaves the school site or it is thought that they have, the head or deputy should be immediately informed. You should not try to follow the child. Where possible the parents will be contacted by telephone and asked to return the child to school. Failing this, or if the child is not found, the police will be informed.

Each term will be a fresh start.

Anti-bullying

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear (see anti-bullying policy).

Review

This policy will be annually reviewed and an action plan, if required, which will be linked to the School Development Plan will be drawn up.

Mrs Pauline Keating
Assistant Headteacher
November 2011

Adopted by the Governing Body at the meeting dated 12 December 2011

To be reviewed: December 2012