

LOSELEY FIELDS PRIMARY SCHOOL ACCESSIBILITY PLAN

3-year period covered by the plan: September 2006 – September 2009

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

1. Starting points

1A: The purpose and direction of the school's plan: vision and values

At Loseley Fields Primary School children are at the heart of everything. We endeavour **to give every child** the confidence to enable them to reach their full potential. We believe that each child is special, individual and good at something and therefore every opportunity to achieve success is utilised. High quality teaching ensures we deliver a rich and varied curriculum in an inspiring and creative way. Through their learning, children develop their aesthetic, artistic and spiritual awareness, cultivating understanding, tolerance, fairness and respect for others. With the whole school community working and achieving together we look forward to years of friendship and mutual respect which will benefit all.

Loseley Fields Primary is a nurturing environment where we aspire to equip **all children** with the skills to become life long learners, giving them secure foundations to embark upon their journey into the future.

1B: Information from pupil data and school audit

See Appendix 1

1C: Views of those consulted during the development of the plan

The governors

2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum

- The refurbished school is now up to building regulations on access via ramps, wide doors, disabled toilets, heights of reception desks, and fire call points.

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

- All school activities are accessible or can be made so with minor adjustments.

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

Pupils with disability are well catered for. Children with visual impairment have the use of enlarging equipment and laptops, children with hearing impairment have used microphones for hearing the teacher. National Tests and tasks can be ordered in Braille or large format.

3: Making it happen

3A: Management, coordination and implementation

See appendix 1 for the areas of improvement needed, plan is monitored by Head Teacher and Governors annually and reviewed every three years.

3B: The school's plan

This will be put on website from September 2006. The plan will be made available from the school office on request.

Mr Chris Nourse
Headteacher
September 2006

Adopted by the Governing Body at the meeting dated 9 October 2006

To be reviewed: September 2009